



Our topic this half term is "Fairytales and Fantasy"

Please see below for our home learning activities for this half term. **As this term is shorter, you may need to complete two activities some weeks.**

Where appropriate, please complete the activity in the homework book, bring it in or send a photograph to Tapestry.

## Communication and Language

Talk to your child about familiar fairytales such as The Three Little Pigs, Rapunzel, Little Red Riding Hood etc.

Can your child retell the story to you?

Which fairytale character is their favourite?

What types of characters do we typically see in a fairytale story?



## Personal Social and Emotional Development

Many of the fairytales have a lesson that we can learn from them. In school we talk about what a good friend looks like. Can you create a picture that represents some of the things you do that makes you a good friend?



## Physical Development (pencil control and handwriting)

Can your child draw their favourite fairytale character? (Princess, Dragon, Wolf, Fox, Little Red Riding Hood, Jack etc).

Encourage your child to write a few describing words for their character, or to write a short sentence eg. The dragon is green. The princess is kind. Children are to use their sounding out to help them write the words.



## Literacy

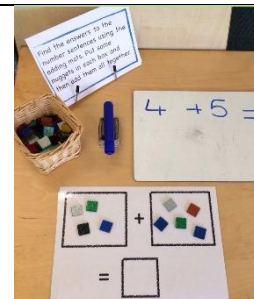
Using their knowledge, ask your child to make up their own fairytale story. You might want to look at some of the stories we have read in school or fairytales at home on YouTube as a prompt for your child. Encourage the use of story style language – One day, first, next, then, suddenly, finally, the end. Your child may want to 'draw' their story or act it out using toys from home. You can photograph/video this and send it via the email if you wish.

*Stories we have read: Zog, Zog and the flying doctor, Rapunzel, The Princess and the Wizard, The Knight who wouldn't fight.*

## Maths

Addition and subtraction. Make two sets of number cards, 1-5. Ask your child to turn over two number cards then you can write them a number sentence as in the picture.

Encourage your child to use objects from the home to find the answer. Smaller objects such as beads, pasta shapes, cheerios etc are great too as they help with their fine motor skills.



## Characteristics of Effective Teaching and Learning

The Characteristics of Effective Teaching and Learning underpin and over arch our curriculum, as we encourage our children to become independent learners. The characteristics are: Playing and Exploring; Active Learning and Creating and Thinking Critically.

We are promoting the characteristics with our animal characters and these are in the home learning book. Please use and refer to these at home to encourage the children to play and explore, actively learn and to create and think critically.

## Understanding the World

Talk about the home you live in – is it a bungalow, cottage, terraced house etc. How many windows, doors, rooms. What do we use each room for? How is it different from school? Is there anything the same as school?



## Expressive Arts and Design

Using junk such as used cardboard or plastic boxes and tubes, create a wonderful castle or tiny cottage fit for a fairytale character to live! You can bring these into school to display or send a photograph over.



We love to see any learning that you do at home and we would love some photographs to add to your child's learning journey. Please put any completed activities in your child's home learning book, or send a photo to Tapestry 😊